



INVESTOR PRESENTATION

FY 2025

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NCLE is celebrating its 67th anniversary since its inception in 1958







67 Years

Of Excellence in K-12 Education



3.4 K

Academic Staff



SAR 1.5 Billion

Total Assets



School Campuses Under Operation During 2024-2025



10

Greenfield Schools Launched Last 5 yrs



%19

Return on Equity



31.9 k

Enrolled Students



45.3 k

Existing Students Capacity



New School Projects Opened During 2024-2025



17% CAGR

5-Year Enrollment



SAR 107.5 M

Recommended Dividends (FY 2025)



10%

Debt to Equity



Enrolled students grew to 31.9 k in FY 2025 compared to 28.2 k in FY 2024



	مِينَ الْمِيْنَ الْمِنْ الْمِن 1958	المنت التوجة النواية <u>في المنتجة النواية</u> <u>في المنتجة المنتجة</u> 1958	المنظمة المنظمة 1958	1958 TNIS	المِنْ الْمَوْدِ عَلَيْهِ الْمُوْدِ عَلَيْهِ الْمُوْدِ عَلَيْهِ الْمُوْدِ عَلَيْهِ الْمُوْدِ عَلَيْهِ الْمُوْدِ عَلَيْهِ الْمُودِ عَلَيْهِ عَلِي عَلَيْهِ عَلِي عَلَيْهِ عَلِيهِ عَلَيْهِ عَلِيهِ عَلَيْهِ عَلِي عَل عَلَيْهِ عَلَيْهِ عَل			ين التنظير <u>ف</u> 1958	تَنِيَّةُ الْمُؤْمِّةِ الْمُؤْمِّةِ الْمُؤْمِّةِ الْمُؤْمِّةِ الْمُؤْمِّةِ الْمُؤْمِّةِ الْمُؤْمِّةِ الْمُؤْمِ 1958	1958 TNIS	1984	1958 TNIS		ين النيزانيو <u>ف</u> 1958	المنطاعة النوايد <u>4</u> 1958	\$	1053
	TNS — Al-Rayyan	TNS – Al-Rawabi	TNS – Al-Nozha	TINS — Qurtubah	TNS — Buraidah	Al-Khwarizmi	Al-Ghad - King Abdullah	TNS – Al-Qairwan	TNS – Al-Aridh	TNIS – Dhahran	Al-Salam	TNIS – Al-Aridh	Al-Ghad – Al-Qairwan	TNS — Qurtubah	TNS – ALNarjis	National School	MEIA - AlQairwan
Established	1980	2009	2013	2017	2019	2010	1990	2020	2021	2022	1984	2023	2023	2024	2024	2024	2024
Location	Riyadh	Riyadh	Riyadh	Riyadh	Qassim	Riyadh	Riyadh	Riyadh	Riyadh	Dhahran	AlKhobar	Riyadh	Riyadh	Riyadh	Riyadh	Riyadh	Riyadh
Owned / Leased	Owned	Owned	Owned	Owned	Owned	Leased Land	Leased Building	Owned	Leased Building	Owned	Owned	Leased Building	Leased Building	Leased Land	Leased Land	Leased Land	Leased Building
Curriculum	Int'l	Int'l	int'l	Int'l	Int'l	\$29/5	\$200	Int'l	\$200	Int'l	5293	Int'l	\$2785	Int'l	2 2018	\$283	Int'l
Optimal Capacity	5,250	4.375	4,375	1,280	2,625	1,220	2,200	4,550	3,000	2,300	1,950	2,520	1,720	2,500	2,000	2,000	1,400
Enrolled Students	4,829	4,447	3,311	731	2,156	1,149	1,560	4,125	2,706	1,035	1,543	1,368	477	1,507	793	77	107
Utilization	92%	100%+	76%	57%	82%	94%	71%	91%	90%	45%	79%	54%	28%	60%	40%	4%	8%



National & International Programs



45,265 Student 888 FY 2025 Optimal Capacity



31,921 Student



FY 2025 Utilization Of Campuses



Educational Excellence Award



Five NCLE schools received the Excellence Award in 2024. This recognition was earned after attaining excellence in the four standards of the National Program for School Evaluation and Excellence. The schools were honored by His Excellency the Minister of Education and the President of the Education and Training Evaluation Commission.



Labor Award (Localization Track)



We're proud to share that NCLE has once again received the prestigious Labor Award in the Saudization Track for 2024, marking a clear acknowledgment of our commitment to empowering national talent. This recognition, driven by the success of AlSalam Schools, reinforces our operational strength and strategic alignment with national goals.



King Abdulaziz Quality Award



We're proud to announce that NCLE has received the King Abdulaziz Quality Award 2024 — the most prestigious quality award in the Middle East. This honor reflects our unwavering commitment to excellence and continuous improvement in education.



New Projects on Track: TNS Outperforming, MEIA and National School Meeting Targets

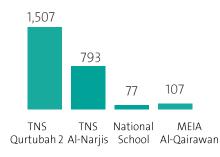




New Schools enrollment

National School in Hetteen and MEIA Qairawan achieved a relatively lower enrollmen compared to TNS Narjis and TNS Qurtubah 2

Newly enrolled students





Strategic rationale

While NCLE's TNS brand and mid-range tuition attract high enrollment, the focus remains on long-term strategic growth



Demand for full-day schools has grown steadily over the years



More high-quality jobs in Saudi now offer schooling allowances



Commitment to growth through diversification, even at short-term costs



Case study

MEIA Academy showed a strategic growth over the years since inception

MEIA Rayan enrollments





Qurtubah 1 School remained largely stable after relocating national curriculum students to the new Qurtubah 2 facility

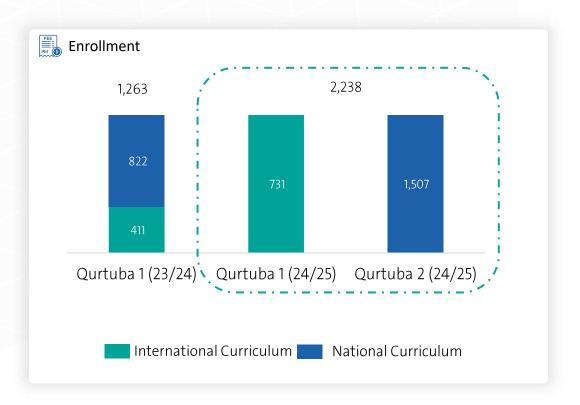




NCLE opened a new school in Qurtubah district (Qurtubah 2) which was opened in 24/25 academic year.



The strategic plan involved relocating National Curriculum (Boys & Girls) & International Curriculum (Boys) students from Qurtubah 1 to the newly established Qurtubah 2 facility.



Al-Salam School rebounded in student enrollment after last year's decline and continued its financial growth post-acquisition





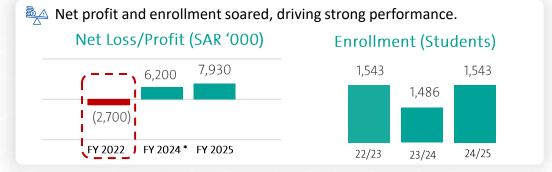
NCLE acquired Al-Salam School in Q2 2023, which had reported a net loss of SAR 2.7 million in 2022.

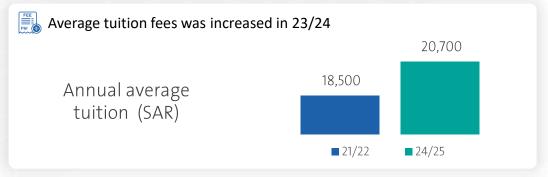


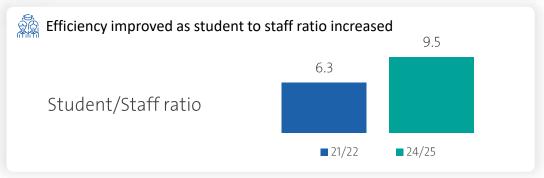
Strategic fee increase and improved efficiency that took affect last year improved financial returns.



"Although enrollment declined last year, the school has rebounded and returned to growth this year."

















On 4 July 2024, the Company's General Assembly approved changing the Company's fiscal year end to July 31 of each Gregorian year instead of August 31. Accordingly, the consolidated financial statements for the previous fiscal year 2024 were prepared for the period from 1 September 2023 to 31 July 2024 as a short fiscal year of 11 months, while the figures for the fiscal year 2025 represent a period of 12months. Consequently, the full tuition revenues for the 2023–2024 academic year were recognized, while costs and expenses were recorded for a period of 11 months only. Therefore, the amounts presented in the consolidated financial statements are not entirely comparable.

NCLE recorded its highest earning in FY 2025



31.9 K



Enrolled students

+13% Growth

From 28.2 K FY 2024

SAR 160.7 M



Net profit

+22% Growth

Compared to SAR 131 M FY 2024 (12 months in-house FS)

1.8% Growth

Compared to SAR 157.8 M FY 2024 (11 Months audited FS)

SAR 657.9 M



Revenue

+16% Growth

Compared to 565.5 M FY 2024

SAR 3.74



EPS

+22% Growth

Compared to SAR 3.05 FY 2024 (12 months in-house FS)

1.8% Growth

Compared to SAR 3.67 SAR FY 2024 (11 Months audited FS)

SAR 248.8 M



EBITDA

+19% Growth

Compared to SAR **209.6** M FY 2024 (12 months in-house FS)

8% Growth

Compared to SAR 230.3 M FY 2024 (11 Months audited FS)

24.4%



Net profit margin

+1.2% Growth

Compared to 23.2% FY 2024 (12 months in house FS)

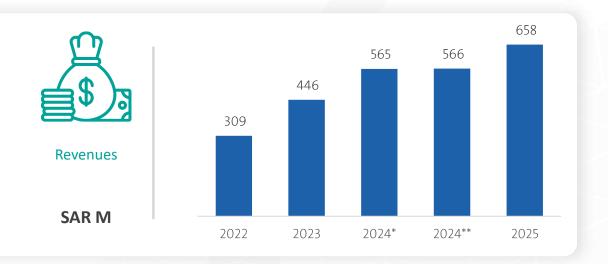
(3.5%) Decline

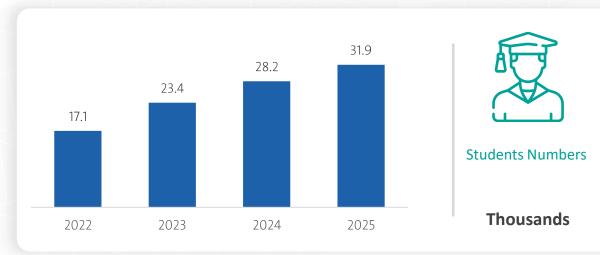
Compared to 27.9% FY 2024 (11 Months audited FS)



NCLE maintained healthy financial growth in FY 2025









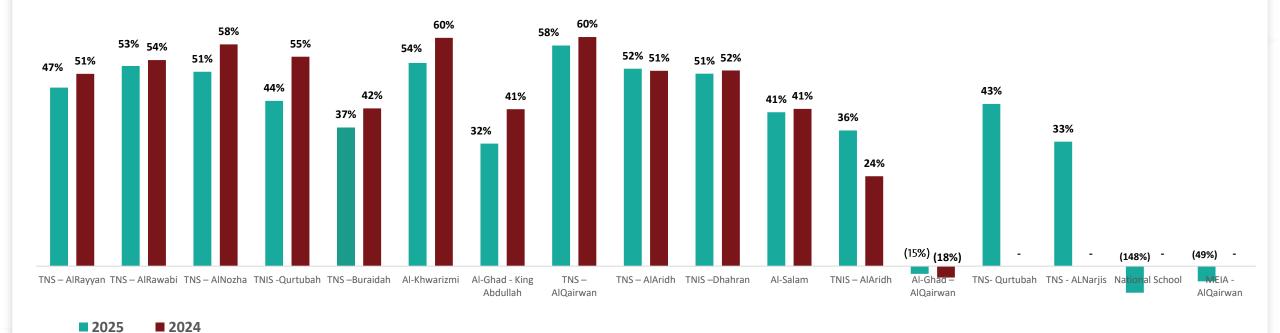




^{*} As per the audited financial for the period ended 31 July 2024 (11 Months).

^{**} In-house financial statement for the year ended 31 August 2024 (12 Months) - Approximate figures.

Gross Margin by Campus



	TNS – AlRayyan	TNS — AlRawabi	TNS — AlNozha	TNIS - Qurtubah	TNS — Buraidah	Al- Khwarizmi	Al-Ghad - King Abdullah	TNS – AlQairwan	TNS – AlAridh	TNIS — Dhahran	Al-Salam	TNIS – AlAridh	Al-Ghad — AlQairwan	TNS- Qurtubah	TNS - ALNarjis	National School	MEIA - AlQairwan
Revenue	97,418,473	89,464,512	80,223,532	15,577,557	31,601,425	18,150,325	32,442,371	87,277,906	55,409,913	25,223,526	31,496,825	32,124,413	10,417,946	28,312,532	16,368,163	2,765,147	3,622,000
Gov.Grants & Subsidies	1,842,336	1,175,110	1,125,008	317,486	1,289,810	116,822	599,390	1,593,325	1,088,626	473,176	160,989	544,492	367,661	556,997	399,975	125,708	136,666
Cost	(53,437,127)	(43,481,861)	(40,280,623)	(9,113,398)	(21,349,041)	(8,552,496)	(22,573,753)	(38,155,506)	(27,692,125)	(12,907,794)	(18,896,808)	(21,192,101)	(12,359,017)	(16,774,977)	(11,399,583)	(6,975,977)	(5,520,183)

9,714,651 | 10,468,008 | 50,715,725 | 28,806,414 | 12,788,908 | 12,761,006 | 11,476,804

Gross Profit

45,823,682 47,157,761 41,067,917

6,781,645 11,542,194

(4,085,122) (1,761,517)

(1,573,410) 12,094,552

5,368,555

Upcoming Accounting Change (Effective from Q1 of Fiscal Year 2025–2026)



Regulatory Statement

According to SOCPA's statement, Revenue generated from providing educational services shall be recognized over the academic year rather than the financial year, in accordance with IFRS 15 Revenue from Contracts with Customers. The academic year is defined as the period beginning with the return of the academic staff from their annual leave and ending with the start of their subsequent annual leave, as determined by the academic calendar. Compensation paid to academic staff on their annual leave is treated as a cost associated with the same period in which the related educational service revenue is recognized."

Application to NCLE

- Revenue will be recognized proportionally over the number of days within the academic year.
- The cost of annual leave accruals will also be distributed across the academic year.
- All other costs will continue to be recognized under the current accounting treatments.

Expected Impact

reporting periods.

- The company is currently assessing and quantifying the impact of this change on its quarterly financial statements.
- The new recognition approach will take effect starting Q1 of the fiscal year 2025/2026, including the restatement of comparative quarterly figures.
- There will be no impact on the annual financial statements, as the change affects only the timing of revenue and certain cost recognition within interim quarterly





V

Market growth

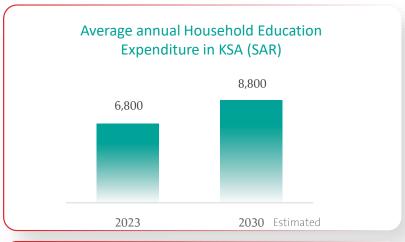
Privatization impact

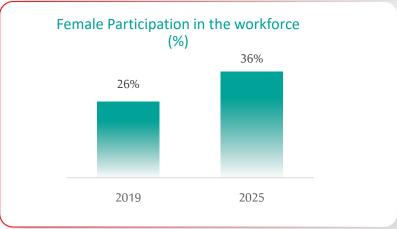
Riyadh's Expanding Horizon

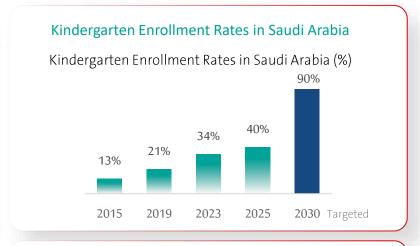
Internal factors

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The education market is growing, fueled by increasing private school and kindergarten penetration rates









Private schools' penetration rate (%)





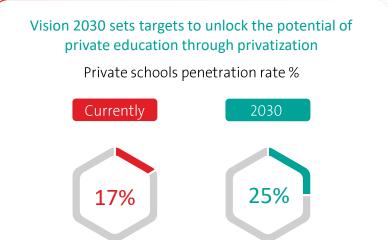


- Market growth
- Privatization impact
- Riyadh's Expanding Horizon

Internal factors

Λ

Privatization Set to Drive Growth in Private School Enrollment by 50%



This will lead to ...

~550k

Additional students in private schools

Excluding the impact of population growth

~50%

Market growth is anticipated based on vision 2030 targets



1.2k

Additional schools required to meet vision 2030 targets





- Market growth
- Privatization impact
- Riyadh's Expanding Horizon

Internal factors

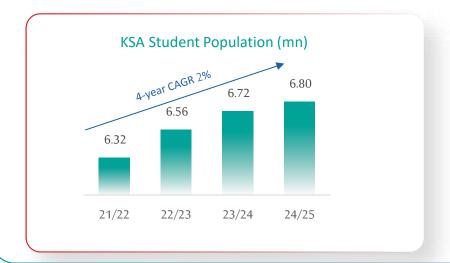
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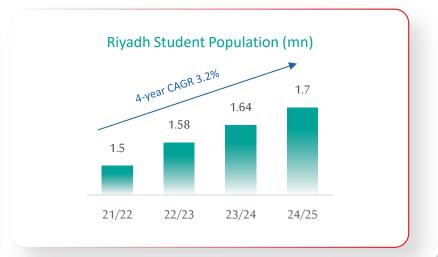
Riyadh is at the heart of growth, hosting the majority of Vision 2030 projects and driving Saudi Arabia's transformation



Riyadh Population









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Internal factors

V

Utilization growth

Quality Growth Team

Full-day school leadership

Ishbiliyah Project

Al-Rabie Project

Jeddah Project

Laban Projec

Over the past five years, 10 greenfield schools have been launched, paving the way for sustained growth

TNS- Buraidah



Est.: 2019

(4) Capacity : 2,625

Utilization: 82%

TNS - Al-Qairwan



Est.: 2020

Capacity 4,550

Utilization: 91%

TNS- Al-Aridh



Est.: 2021

Capacity: 3,000
Utilization: 90%

TNIS- Dhahran



Est.: 2022

Capacity: 2,300

Utilization: 45%

TNIS - Al-Aridh



Est.: 2023

Capacity: 2,520

Utilization: 54%

Al-Ghad - Al-Qairwan



Est.: 2023

Capacity 1,720

Utilization : 28%

National School



Est.: 2024

Capacity: 2,000

Utilization: 4%

TNS- Al-Narjis



Est.: 2024

Capacity: 2,000

Utilization: 40%

TNS- Qurtubah



Est.: 2024

Capacity: 2,500

Utilization: 60%

MEIA - Al-Qairwan



Est.: 2024

Capacity: 1,400

Utilization: 8%



^

Internal factors

V

Utilization growth

Quality Growth Team

Full-day school leadership

Ishbiliyah Project

Al-Rabie Project

Jeddah Project

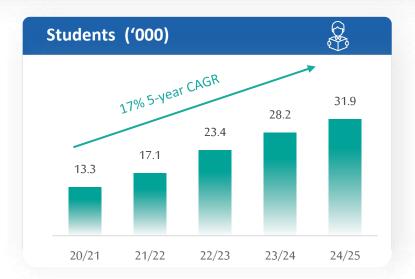
Laban Project

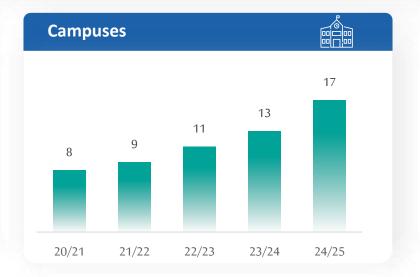
NCLE has outpaced market growth, doubling it annually over the past five years with a 17% CAGR

KSA Private Education growth Vs. NCLE growth (%)



* NCLE estimates. To be confirmed









Internal factors

V

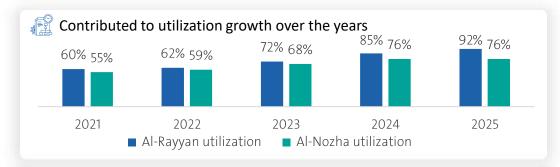
Full-day school leadership

Ishbiliyah Project

Al-Rabie Project

Jeddah Project

MEIA Academy has set a new benchmark for full-day system growth in private schools across KSA





Delivered strong financial results



SAR 112.8 mn

Total revenue (FY 2022 up to FY 2025)



SAR 35.9 mn

Operating profit (FY 2022 up to FY 2025)



Driving growth going forward

32%

of Nuzha's newly enrolled students in 24/25 have joined through MEIA

18%

of Rayan's newly enrolled students in 24/25 have joined through MEIA





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V

Internal factors

- Utilization growth
- Quality Growth Team
- Full-day school leadership
- Ishbiliyah Project (New Greenfield)
- Al-Rabie Project
- Jeddah Project
- Laban Project

Ishbiliyah Project



Land Area

9,025 sqm



Location

Ishbiliyah District -Riyadh



Capacity

2,000



Opening Date

Aug 2026



CAPEX

51 million Saudi riyals



Land Purchase Amount

14.7 million Saudi riyals including real estate tax







V

Internal factors

- Utilization growth
- Quality Growth Team
- Full-day school leadership
- Ishbiliyah Project
- Al-Rabie Project (New Greenfield)
- Jeddah Project
- Laban Project

Al-Rabie Project



Land Area

9,450 sqm



Location

Al-Rabie District - Riyadh



Capacity

2,100



Opening Date

Aug 2026



CAPEX

57 million Saudi riyals



Land Purchase Amount

35.7 million Saudi riyals, including real estate tax







V

Internal factors

Utilization growth

Quality Growth Team

Full-day school leadership

Ishbiliyah Project

Al-Rabie Project

Jeddah Project (New Greenfield)

Laban Project

Jeddah Project



Land Area

10,631 sqm



Location

North Obhur District - Jeddah



Capacity

2,100



Opening Date

Aug 2026



CAPEX

60 million Saudi riyals



Land Purchase Amount

27.9 million Saudi riyals including real estate tax







Internal factors

Utilization growth

Quality Growth Team

Full-day school leadership

Ishbiliyah Project

Al-Rabie Project

Jeddah Project

Dhahrat Laban Project (New Greenfield)

Dhahrat Laban Project



Land Area

15,532 sqm



Location

Dahret Laban District - Riyadh



Capacity

3,300



Opening Date

Aug 2027



CAPEX

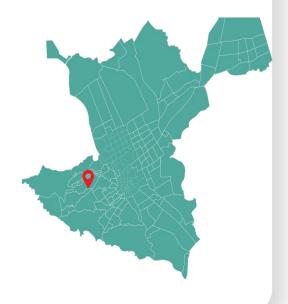
64 million Saudi riyals



Land Lease Agreement

24 Years (Including 2 Years grace period) SAR 2.54 mn annually and increase by 10% every 5 years with a total contract value of 68.7mn.











For more information, please contact us: investor.relations@edu.com.sa





Thank You...